



Provider Access Policy Statement

Review Date: Annually

Last Reviewed: September 2018

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at The Ferrers School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

The Academy employs an independent and impartial careers adviser from an outside agent who works with students to ensure they are able to make an informed choice about their next steps. The adviser will see all of our Year 11 cohort at least once, but where necessary repeat appointments can be made. The Adviser also works with students who have been identified as risk of NEET (Not in Education, Employment or Training). The adviser will inform students about the opportunities that other providers have, and when needed, they will complete application forms together for those selected college or apprenticeship placements. A provider wishing to request access should contact Mr Matthew Albinson, Deputy Head Teacher

Telephone: 01933313411

4.2 Opportunities for access

Local providers are invited to key relevant events that are held at The Ferrers School. We encourage other providers who are interested in coming into the Academy to contact Mr. Matthew Albinson to identify the most suitable opportunity.

A number of events, integrated into our Raising Aspiration & Careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

The following table outlines examples of the opportunities The Ferrers School will provide for training and education providers to speak to students and/or their parents/carers.

	Autumn term	Spring term	Summer term
Year 8	<ul style="list-style-type: none"> £1.00 Challenge Activity Assembly and tutor group opportunities employability skills 	<ul style="list-style-type: none"> Life Skills Session Take Your Child To Work 	<ul style="list-style-type: none"> Assembly and tutor group opportunities employability skills
Year 9	<ul style="list-style-type: none"> Life Skills Session Key Stage 4 Options & Preferences event Careers Fair Kudos 	<ul style="list-style-type: none"> Key Stage 4 options event 	<ul style="list-style-type: none"> Assembly and tutor group opportunities - employability skills
Year 10	<ul style="list-style-type: none"> Assembly and tutor group opportunities - employability skills Skills Show 	<ul style="list-style-type: none"> Networking event with providers and employers Apprenticeship Show Kudos 	<ul style="list-style-type: none"> Post-16 taster sessions
Year 11	<ul style="list-style-type: none"> Assembly on opportunities at 16 TENC Post-16 (Yr11 into 12 evening) 1:1 Interviews 	<ul style="list-style-type: none"> Apprenticeships – support with applications Apprenticeship Show 	<ul style="list-style-type: none"> Year 11 into 12 - Post-16 taster sessions
Year 12	<ul style="list-style-type: none"> Higher education Post-18 assembly – apprenticeships University Information Session 	<ul style="list-style-type: none"> UK University and Apprenticeship Search Fair Assembly and small group opportunities - employability skills 	<ul style="list-style-type: none"> Futures Week Work experience preparation sessions & Work experience Small group sessions: future education,

Year 13			training and employment options <ul style="list-style-type: none"> • University Visits • Unifrog
	<ul style="list-style-type: none"> • HE and higher apprenticeship applications • Unifrog 	<ul style="list-style-type: none"> • UK University and Apprenticeship Search Fair • Assembly and small group opportunities - employability skills 	

Please speak to Mr Matthew Albinson to identify the most suitable opportunity for you.

4.3 Safeguarding

The Ferrers School policy on safeguarding/child protection sets out the academy's approach to allowing providers into the Academy as visitors to talk to our students and outlines the school's procedure for checking the identity and suitability of visitors.

At all times we ensure that there are no issues of safeguarding and that our students are always completely safe whilst meeting or speaking to external providers.

Education and training providers will be expected to adhere to this policy.

4.4 Premises and facilities

Once visits have been agreed, The Ferrers School will provide appropriate facilities to facilitate the visit, along with any equipment requested by the provider, where it is available. Sessions can be held in different venues according to the number of students and the requirements of the provider. Visits can be in the main hall and delivered to over 200 students, or sometimes in the classroom with a smaller group. We also have the facility to deliver safe personalised sessions. We are happy to work with providers to provide any resources we can that make their visit possible and we are happy to accommodate those that need to bring extra equipment into The Ferrers School in order to showcase what they do. Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception for the attention of Mr. Matthew Albinson or Mrs. Tricia Brown. The Ferrers School will place the literature in the careers section of the Learning Resource Centre so it is available to students during the course of or directly after the Academy day.

5. Links to other policies

The Provider Access Policy Statement links to the following policies:

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Mr Matthew Albinson (Deputy Head Teacher).

This policy will be reviewed by Mr Matthew Albinson (Deputy Head Teacher), annually. At every review, the policy will be approved by The Governing Body.