

# The Ferrers News



**12 January 2018**

Students have returned to school for Term 3 with a really positive attitude to learning and it was fantastic to be able to share the findings of the student voice questionnaires conducted in December through my welcome assemblies. We had 266 responses from students:

90% agreed or strongly agreed The Ferrers is a good school to be at.  
94% agreed or strongly agreed that teachers expect students to work hard.  
89% agreed or strongly agreed that they are taught well.

The theme for students this term is very much about effort and challenging themselves. As a school, we are working on the quality of feedback students receive and ensuring that they get the opportunity to respond to the feedback to make better progress.

In response to the student voice findings, Miss York has also initiated a review of our rewards system with a view to reshape it by April 2018. She will be working with a student group to improve how we can celebrate and reward success in line with our motto '**Aspire, Achieve, Acclaim**'. We will also be looking at how we can further improve behaviour for learning and increase student leadership opportunities.

We are delighted to welcome new staff to the school this term:

Mr Albinson - Deputy Head Teacher & Maths  
Mr Watson - ICT and Business Teacher  
Mr Martin – Maths Teacher  
Mrs Price – Student Behaviour Officer  
Mrs Patel – SEND Administration Assistant  
Miss Bulley – Teaching Assistant  
Mrs Grover – Teaching Assistant  
Mrs Harwood – Teaching Assistant  
Mr Caulfield-Kerney – ICT Technician

## **Young Carers Awareness Day**

Young Carers Awareness Day is a day of recognition for the 700,000 young carers in the UK and it takes place on **Thursday, 25 January 2018**. We have a number of young carers currently registered in school. Assemblies to Key Stage 3 during this week will be focussed on this theme. There is a wealth of information on the internet about the day and what being a young carer means. If you think that your child fits the criteria (and we don't know about it) then please get in touch. It means that we can arrange for some additional support for them both in and out of school. If you have any questions about being a young carer, please get in touch with a member of the Inclusion Team.

## **Years 11, 12 and 13**

We would like to congratulate the Year 11, 12 and 13 students on the way they approached and conducted themselves throughout the mock examinations period. As part of the 'Making the Grade Programme', we will help students to analyse their progress and set clear targets in each subject for revision over the next five months. The Year 11 'Making the Grade Programme' continues throughout Terms 3 and 4 with revision sessions and workshops scheduled (attached at end of Newsletter). Please encourage your son or daughter to attend as these will help to support their individual revision programmes. Year 11 students will receive feedback on the Mock Results Day and teachers can provide you with subject specific information at the Year 11 parents' evening taking place on **18 January 2018**. Year 12 and 13 students will receive their mock results through their lessons after the marking and standardisation takes place in the coming weeks.

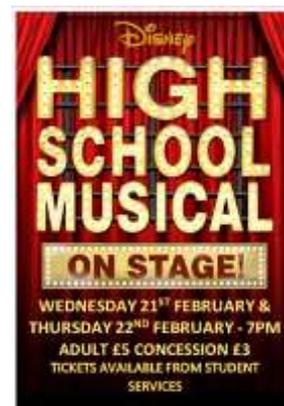
## Your Views Matter!

As part of our continual drive to improve parental communication and engagement, we would like you to take part in a short online survey. This will give us a great starting point to see what is going well and areas where we can improve as a school. To access the questionnaire please go to <https://goo.gl/forms/RIUkZFqUsGknVDZn1> . The survey will close on **Friday, 2 February 2018**.

Please make sure you click 'SUBMIT' at the end of the form to ensure your responses are sent. All replies are anonymous unless you choose to add your name. If you would like to speak in any more detail about parental communication and engagement, please do not hesitate to contact Miss York, Assistant Head Teacher, by telephone or email [kerry.york@theferrers.northants.sch.uk](mailto:kerry.york@theferrers.northants.sch.uk)

## High School Musical

In September we started 'Something New', the whole cast have been working hard and have now got their 'Head in the Game' and are ready to 'Bop to the Top'. 'We're all in this Together' so we'll see you there. Tickets are available from Student Services – please do come along!



## Sporting Achievements & Results

Rugby: - Congratulations to the Year 7 and Year 8 Rugby Team.

The Year 7 team won the District tournament at Wrenn School winning both their games and not conceding a try. Year 8 were runners up in their District tournament at Wrenn School beating Wrenn but losing to Wollaston. Both teams now go forward to the County event later in the year.

Achievement points have been awarded to all players but specific mention goes to **Josh, Charlie, & Ben** in the Year 7 Team and **Kyle & Ben** in the Year 8 Team.

## Online Safety / E Safety

With so many of our students getting new phones, tablets and laptops for Christmas we felt it was a great time to share some statistics on young people and social media and what you can do to protect them online. Some scary statistics from last year.....

### The reality.....

77% of children in Northamptonshire have no limits on the internet at home

Social media is having a massive impact on children's friendships and mental health.

A third of parents would like more information

More than a third of 13-14 year olds who have seen online porn want to copy some of the behaviour they have seen.

70% of parents don't have a say in the apps their son or daughter download.

88% of young people in this county do not feel at risk online

1 in 5 primary aged children say someone has been rude or horrible to them online.

1 in 2 children aged 5 - 11 in every classroom in Northamptonshire would go and meet someone they met on the internet.

**We are encouraging parents to use the 3D's.**

### 1. DIGITAL SUNSET

Set a Digital Sunset – make sure that phones/tablets are not used at least 45 minutes before bedtime. Sleep plays a crucial role in learning and development, and not just for children. Sleep serves as the downtime our brains need to sort and file the day's sensory and emotional experiences into the various storage systems around the brain.

### 2. DIGITAL ROLE MODEL

Your child is likely to copy your online behaviours. So if you are always on your phone then they are likely to be too. Set some Digital free zones (e.g. at the dinner table) which means you will have to follow the rules too!

### 3. DIGITAL RESILIENCE

“Children and young people need to be empowered to keep themselves safe. We cannot make the internet completely safe. Because of this, we must build children’s resilience to the material to which they may be exposed so that they have the confidence and skills to navigate these new media waters more safely.” (a quote taken from the Safer Children in a Digital World Report of the Byron Review).

Talk to your child about the issues surrounding online safety. We cannot protect them from everything, but need to help them become safe users of technology.

You can use this checklist to help you:

- Have you checked their Privacy Settings?
- Have you used Filtering Software?
- Have you created ground rules? (e.g. no phones over the dinner table/while doing homework/no phone use after 9pm/ no phones in the bedroom)
- Do you know what your child’s online habits are? (Who are they talking to/ what apps do they have access to on their phone?)
- Do you keep the computer in a central location to save your child being in their room all of the time?
- Do you monitor the pictures your child posts online?
- Are you a good example of how to use social media?
- Do you limit the use of social media?
- Do you talk about the dangers of using social media?

As a school we want to teach students to use social media appropriately and safely. Students will have online-safety lessons and assemblies and visits from guest speakers, they will find out about the laws that surround online use. This doesn’t always mean that they follow these guidelines. We **MUST** work together with home on this, a lot of use (and misuse) happens in the evenings and at weekends then spills over into school. If you would like any additional information on staying safe on line and helping your child to understand the dangers then please ask to speak to one of our **designated safeguarding lead teachers** and they will be happy to help.

### Uniform & Equipment

Most students returned to school looking very smart, equipped ready to learn and the start of term has been very productive. However, persistent refusal to wear the correct uniform will result in a sanction being issued or the student being sent home to change. If a student hasn’t got the correct uniform or the problem cannot be rectified swiftly by the parent, we will provide the correct item on a temporary basis. Please ensure that if you are purchasing new uniform, trousers should be full length, not cropped and lycra mini-skirts are not an acceptable type of skirt. Your support in this matter is very much appreciated.

### Maths Clinic

Need some Expert Maths help?

Unsure on a piece of homework?

Need to do your mymaths homework?

Want additional support with your classwork?



If the answer to those is YES, then why not come along to H6 EVERY Tuesday after school.

## Key Dates for your Diary

Date	Year group	Event
18 <sup>th</sup> January	Year 11	Year 11 Mock Results Day
18 <sup>th</sup> January	Year 11	Parents' Evening
7 <sup>th</sup> – 15 <sup>th</sup> February	Year 13	Uganda trip
9 <sup>th</sup> February	All	School closes for half term break
19 <sup>th</sup> February	All	School re-opens to all students

## Making the Grade Programme Year 11

January						
	Monday 15	Tuesday 16	Wednesday 17	Thursday 18	Friday 19	Saturday 20
Lunch	Business & Graphics revision D3	French <i>Drop in</i> L1	Drama: development session Drama Studio	Drama: development session Drama Studio	Dance: Set Works revision	
After School	Science <i>Only Boys Allowed</i> H6 German <i>Drop in</i> L2	English <i>An Inspector Calls</i> H20 PE: GCSE L4 & Gym (trampoline) French <i>Drop in</i> L6	Geography <i>Natural Hazards</i> H8 Science <i>Aiming for that 7, 8 &amp; 9 in Biology</i> S5	English <i>Paper 2 Non Fiction</i> H16		

January						
	Monday 22	Tuesday 23	Wednesday 24	Thursday 25	Friday 26	Saturday 27
Lunch	Business & Graphics revision D3	French <i>Drop in</i> L1	Drama: development session Drama Studio	Drama: development session Drama Studio	Dance: Set Works revision	Music: Recapping The Beatles Set Work 9:00 – 12:00
After School	German <i>Revision</i> L2	English <i>Poetry Anthology</i> H21 PE: GCSE L4 & Gym (trampoline) French <i>Drop in</i> L6	History <i>Medicine</i> H14 Science <i>Aiming for that 7, 8 &amp; 9 in Trilogy</i> S7	Maths <i>Foundation Paper</i> H5		
	Monday 29	Tuesday 30	Wednesday 31			
Lunch	Business & Graphics revision D3	French <i>Drop in</i> L1	Drama: development session Drama Studio			
After School	GCSE PE <i>Revision</i> M8 German <i>Drop in</i> L2	<i>Going for That Grade 5 in Physics</i> S8 PE: GCSE L4 & Gym (trampoline) French <i>Drop in</i> L6	Geography <i>Natural Hazards</i> H10 Science <i>Aiming for that 7, 8 &amp; 9 in Biology</i> S5			