

The Ferrers School

**POLICY TITLE: Careers and Raising Aspirations Strategy**

**STATUS: Statutory**

**DATE of REVIEW: September 2019**

**This information relates to the delivery of careers guidance to Year 8 to 13 students in accordance with Section 42A of the Education Act 1997 and Section 72 of the Education and Skills Act 2008.**

**This strategy is for the academic year 2018 to 2019.**

**Our commitment**

The Ferrers School is a school in which diversity is celebrated through an inclusive culture in which every student can thrive from feeling safe, respected and valued for the positive contributions they make. It is a school that shares a common and unshakeable purpose to achieve excellence in all that we do.

Our mission is very simple and very important- **to help all our students to be the very best they can be.** We express this through our motto, "Aspire, Achieve, Acclaim".

**Aspire** – we have the highest aspirations for our students and we expect them to have high expectations in all that they do.

**Achieve** – we want all our students to achieve their best in all that they do. We set challenging targets and constantly seek ways to raise levels of achievement for all.

**Acclaim** – we celebrate and reward the achievement of our students. We foster a climate in which success is recognised and celebrate to support students' aspirations and achievements.

We are committed to supporting our students in becoming confident, motivated, aspirational and high achieving young people who will make a positive contribution to the local, national and international community as responsible and ambitious citizens.

To support students in achieving this, we are committed to providing high quality careers education and guidance as an integral part of every student's education. We will seek to ensure that the provision is appropriate to the age, stage, ability and educational needs of every individual and is underpinned by equality of opportunity. The school is committed to providing a planned programme for all students in Years 7-13 in partnership with relevant external organisations.

## The Ferrers School

<b>Contact details for The Ferrers School Careers and Raising Aspirations Team</b>	<p><b>Careers Leader:</b> Mr Matthew Albinson Deputy Head Teacher Telephone: 01933 313411 or email <a href="mailto:mtthew.albinson@theferrers.org">mtthew.albinson@theferrers.org</a></p> <p><b>Independent Careers Advisor:</b> Mrs Kate Allen Telephone: 01933 313411 or email: <a href="mailto:kallen@theferrers.org">kallen@theferrers.org</a></p> <p><b>Career's Administrator:</b> Mrs Yvonne Kenton Telephone: 01933 313411 or email: <a href="mailto:yvonne.kenton@theferrers.org">yvonne.kenton@theferrers.org</a></p> <p>Please contact the team above should you wish to find out further information about our Careers and Raising Aspirations provision.</p>
<b>Careers and Raising Aspirations Programme</b>	<p>Planning, resourcing and implementation of the differentiated curriculum content in Years 7 -11 through our Personal Development Programme (Learning for Life) is the responsibility of the Careers Leader, Pastoral Team Leader and the Raising Aspirations Team.</p> <p><b>Our provision will include:</b></p> <ul style="list-style-type: none"><li>• Subject areas promoting related careers advice</li><li>• PSICHE lessons focusing on personal development, careers, employability skills, local labour market conditions</li><li>• Access to online independent, impartial advice via the National Careers Service</li><li>• Use of the careers library (including an induction session)</li><li>• Careers Information, Advice and Guidance assemblies</li><li>• Workplace visits, college and university visits</li><li>• Specific events focusing on employability skills and enterprise skills</li><li>• School Careers Fair</li><li>• Individual careers interviews</li><li>• Apprenticeship Awareness programme</li><li>• Futures Week</li><li>• Use of Kudos on line careers programme</li></ul>
<b>Independent Careers Advice</b>	<p>The School provides in-school guidance and independent advice from external consultants, to ensure our students receive the impartial advice that they need. Our Independent Careers Advisor is a professionally trained careers guidance practitioner.</p> <p>As part of our careers programme, Year 11 students are provided with a one to one guidance interviews with a qualified careers advisor. Parents and carers are welcome to attend these meetings.</p> <p>Students in Years 7-10 can request a careers guidance interview by e-mailing Mrs Yvonne Kenton – <a href="mailto:Yvonne.kenton@theferrers.org">Yvonne.kenton@theferrers.org</a></p>

## The Ferrers School

<p><b>Monitoring and Evaluation</b></p>	<ul style="list-style-type: none"> <li>• The Careers and Raising Aspirations team meet on a regular basis to develop, monitor and evaluate the provision across the School.</li> <li>• Provision is also monitored through regular feedback from students, staff, parents and carers and our partners.</li> <li>• External provision is monitored and evaluated through the School's Quality Assurance procedures including observations, work scrutinies and student voice.</li> <li>• The effectiveness of our careers and raising aspiration activities will be assessed using the Gatsby benchmarks and attainment and destination data for students. Success will be reflected in higher numbers progressing to apprenticeships, universities, traineeships and other positive destinations such as employment or a further education college. Destination data (DfE) will be used to assess how successfully students make the transition into the next stage of education or training, or into employment.</li> <li>• The Careers and Raising Aspirations team report to governors on a regular basis. A designated governor has responsibility for overseeing the quality of this programme.</li> </ul>
<p><b>How the School measures and assesses the impact of its careers programme on the students.</b></p>	<p>The School measures the impact of the careers programme using the "The eight Gatsby benchmarks of Good Career Guidance" through the Career and Enterprise Compass Tool. The programme is evaluated twice a year.</p> <p><b>Gatsby benchmarks:</b></p> <ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each student</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> <li>6. Experiences of workplaces</li> <li>7. Encounters with further and higher education</li> <li>8. Personal guidance</li> </ol>
<p><b>Access to providers of technical education and apprenticeships</b></p>	<p>The School will encourage providers of technical education and apprenticeships to inform students about the varied career options open to them and courses and qualifications they offer and what each option entails. This will allow students to consider how the opportunity to study or train in different ways, and in different environments, might suit their skills, interests and aptitudes. Our Provider Access Policy details how access will be provided.</p> <p>All students in Years 8-13 will be entitled:</p> <ul style="list-style-type: none"> <li>• to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;</li> <li>• to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through pathways events, assemblies and group discussions and taster events;</li> <li>• to understand how to make applications for the full range of academic and technical courses.</li> </ul>

## The Ferrers School

### Useful resources for students and parents/carers:

- The [National Careers Service](#) provides information, advice and guidance to help students make decisions on learning, training and work opportunities. The service offers confidential and impartial advice and is supported by qualified careers advisers. A student can chat with an adviser using web chat (8am to 10pm, 7 days a week) or can call 0800 100 900 to speak to an adviser (8am to 10pm, 7 days a week). Calls are free from landlines and most mobile numbers.
- [icould](#) provides career inspiration and information for young people through free access to over 1000 personal video stories, detailed job information, plus practical tips, insight and advice.
- [Plotr](#) is a careers site aimed at 11-24 year olds. 'Whether you've got a career in mind or you haven't got a clue, Plotr can help you discover your future and guide you to careers you could be great at. Play the Game to discover careers that match your personality, interests and skills.'
- The [National Apprenticeship Service](#) website offers guidance on how to apply for an apprenticeship as well as listing current local apprenticeship opportunities. More information on apprenticeships can be found at <http://amazingapprenticeships.com>.
- [CareersBox](#) is a free online library of careers related videos, news and information.
- [UCAS Progress](#) is an online search and application tool for post 16 courses.
- [Careers Advice for Parents](#) aims to give parents and carers an easy-to-read overview of all the essential facts on finding jobs and apprenticeships or choosing further and higher education courses which could make a real difference to their child's future career prospects.
- [Parental Guidance](#) offers advice and information on all aspects of the process of career choice for young people aged 13 to 25.
- [Future Morph](#) for careers in STEM subjects.
- In addition, 'All About School Leavers' has published [Ultimate Guide for School Leavers](#). As well as including information on apprenticeships, school leaver programmes and sponsored degrees, it also includes breakdowns of key industries and the different career paths into them. A great support for students making pathways choices.

### Colleges

[www.tresham.ac.uk](http://www.tresham.ac.uk)

[www.moulton.ac.uk](http://www.moulton.ac.uk)

[www.northamptoncollege.ac.uk](http://www.northamptoncollege.ac.uk)

## The Ferrers School

	<p><a href="http://www.bedford.ac.uk">www.bedford.ac.uk</a> <a href="http://www.stellamanncollege.co.uk">www.stellamanncollege.co.uk</a></p> <p><u>Apprenticeships</u></p> <p><a href="http://www.apprenticeship.org.uk">www.apprenticeship.org.uk</a> <a href="http://www.apprenticesupermarket.com/">http://www.apprenticesupermarket.com/</a> <a href="http://www.kettering.gov.uk/kbt/">http://www.kettering.gov.uk/kbt/</a> <a href="http://nital.co.uk/">http://nital.co.uk/</a></p>
<b>External Careers Links</b>	<p>To support the delivery of our careers programme, the School has strong partnerships with a wide range of educational institutions, training providers and employers who contribute to our careers programme through:</p> <ul style="list-style-type: none"><li>• raising aspirations and increasing motivation – helping young people identify educational and occupational goals demonstrating the relevance of the knowledge and skills learnt in subjects to future opportunities in learning and working</li><li>• demonstrating the links between living, learning and earning</li><li>• providing work enrichment opportunities including work experience, workplace visits, guest speakers, curriculum support.</li></ul> <p>Details of these partners can be found on our website.</p> <p>The Ferrers School is a member of the <a href="#">SEMLEP Careers and Enterprise Network</a>, part of the national <a href="#">Careers and Enterprise Company</a> programme.</p>
<b>Governing Body Ratification Date:</b>	September 2018